



Balham Pathfinder and Adventurer Club Timetable and curriculum 2015/2016

- Sabbath Club: 5.30-7pm Room 4
- Sunday Club: 10-11.30am Gym (time is subject to change if children will be going on an outing)

Proposed timetable for Sabbath Club

- 5.30-5.40 – Opening Prayer, Pledge, Law, song
- 5.40-5.50 – Song service
- 5.50-6pm Devotion
- 6-7pm – Class work (including a 10 min break, exact time to be decided by individual counsellor)
- 7-7.10 – Closing remarks, announcements and prayer

Pathfinder timetable*

Topic	Club class time	Deadline for topic to be completed*
General	On-going	On-going
Spiritual Discovery	October	24 th October 2015
Serving Others	October/November	21 st November 2015
Friendship development	November/December	19 th December 2015
Health and Fitness	January/February	20 th February 2016
Organisation and Leadership Development	February/March	19 th March 2016
Nature Study	March/April	16 th April 2016
Outdoor life	April/May	21 st May 2016
Lifestyle Enrichment	May/June	4 th June 2016

Adventurer timetable*

Topic	Club class time	Deadline for topic to be completed*
Responsibility	On-going	On-going
Enforcement	On-going	On-going
My God	October/November	21 st November 2015
My Self	December-February	28 th February 2016
My Family	March/April	2 nd April 2016
My World	May/June	4 th June 2016

*all dates on timetable and curriculum are 'suggested dates' to ensure children are kept on track to complete class work, feel free to start topics sooner or delay certain topics at a more beneficial time, ensuring that all class work is completed by 4th June 2016.

Balham Pathfinder and Adventurer Club Timetable and curriculum 2015/2016*

Day	Date	Activity	
Sabbath	19/09/15	Settling in	
Sunday	27/9/15	Drilling/Drums/Activities	
Sabbath	3/10/15	MY GOD & SPIRITUAL DISCOVERY	
Sabbath	17/10/15	MY GOD & SPIRITUAL DISCOVERY	
Sunday	25/10/15	Drilling/Drums/Activities	
Sabbath	7/11/15	MY GOD & SPIRITUAL DISCOVERY/SERVING OTHERS	
Sabbath	21/11/15	MY GOD & SERVING OTHERS	<i>staff meeting</i>
Sunday	29/11/15	Drilling/Drums/Activities	
Sabbath	5/12/15	MY SELF & FRIENDSHIP DEVELOPMENT	
Sabbath	19/12/15	MY SELF & FRIENDSHIP DEVELOPMENT	
Sunday	27/12/15	NO CLUB – HOLIDAY	
Sabbath	2/1/16	NO CLUB – HOLIDAY	
Sabbath	16/1/16	MY SELF & HEALTH AND FITNESS	
Sunday	31/1/16	Drilling/Drums/Activities	
Sabbath	6/2/16	MY SELF & HEALTH AND FITNESS	
Sabbath	20/2/16	MY SELF & HEALTH AND FITNESS/ORG. AND LEADERSHIP DEV.	<i>Staff meeting</i>
Sunday	28/2/16	Drilling/Drums/Activities	
Sabbath	5/3/16	MY FAMILY & ORG. AND LEADERSHIP DEV.	
Sabbath	19/3/16	MY FAMILY & ORG. AND LEADERSHIP DEV.	
Sunday	27/3/16	Drilling/Drums/Activities	
Sabbath	2/4/16	MY FAMILY/MY WORLD & NATURE STUDY	<i>Staff meeting</i>
Sabbath	16/4/16	MY WORLD & NATURE STUDY/OUTDOOR LIFE	
Sunday	24/4/16	Drilling/Drums/Activities	
Sabbath	7/5/16	MY WORLD & OUTDOOR LIFE	
Sabbath	21/5/16	MY WORLD & OUTDOOR LIFE/LIFESTYLE ENRICHMENT	
Sunday	29/5/16	Drilling/Drums/Activities	
Sabbath	4/6/16	MY WORLD & LIFESTYLE ENRICHMENT	<i>Staff meeting</i>
Sabbath	18/6/16	External Testing	
Sunday	26/6/16	Drilling/Drums/Activities or plan investiture	
Sabbath	2/7/16	Practice for Investiture	
Sabbath	16/7/16	Investiture	

*all dates on timetable and curriculum are 'suggested dates' to ensure children are kept on track to complete class work, feel free to start topics sooner or delay certain topics at a more beneficial time, ensuring that all class work is completed by 4th June 2016.

BASIC-REQUIREMENTS

BUSY BEE—6 years

SUNBEAM—7 years

BUILDER—8 years

HELPING HAND—9 years

RESPONSIBILITY

Repeat from memory, and accept the Adventurer Pledge.

Repeat from memory and accept the Adventurer Law.

- A. Repeat from memory the Adventurer Pledge and Law.
- B. Explain the Pledge.

- A. Repeat from memory the Adventurer Pledge and Law.
- B. Explain the Law.

II. REINFORCEMENT

Earn the Busy Bee Reading Certificate.

Earn the Sunbeam Reading Certificate

Earn the Builder Reading Certificate.

Earn the Helping Hand Reading Certificate.

1. Genesis 1:1-2:3 or Revelation 21:1-22:5 from a simple, modern translation of the Bible.

1. Two chapters of the book of Mark from a simple, modern translation of the Bible.

1. Five chapters from the book of Acts in a modern translation of the Bible

1. The book of 1 Samuel from a modern translation of the Bible

2. Two books, selected from the following categories:
 ♦ Creation, Jesus' care for children, or heaven
 ♦ Feelings
 ♦ Staying safe
 ♦ Friends
 ♦ Missions

2. Two books, selected from the following categories:
 ♦ A book about Jesus
 ♦ A book about how your body works
 ♦ A book about families
 ♦ A book about nature
 ♦ A book about missions

2. Two books, from two of the following categories:
 ♦ A book about church history
 ♦ A book about how to care for your body
 ♦ A how-to book
 ♦ A book about your country
 ♦ A book about missions

2. Two books, selected from the following categories:
 ♦ A book about an Old Testament character or event
 ♦ A book about growing up
 ♦ A book about history
 ♦ A book about missions

Every Club session this is repeated by whole club.

Every Club session check children's progress.

For each book or bible text they have to read memorise they should write in their own words what the book or bible text means to them and add a picture.

*all dates on timetable and curriculum are 'suggested dates' to ensure children are kept on track to complete class work, feel free to start topics sooner or delay certain topics at a more beneficial time, ensuring that all class work is completed by 4th June 2016.

October - November 2016

MY GOD-REQUIREMENTS

BUSY BEE

SUNBEAM

BUILDER

HELPING HAND

I. HIS PLAN TO SAVE ME

A. Create a story chart showing the order in which these events took place:

- ◆ Creation
- ◆ Sin and sadness begin
- ◆ Jesus cares for me today
- ◆ Jesus comes again
- ◆ Heaven

OR the Bible stories you are studying in your classroom or Sabbath School.

B. Draw a picture or tell about one of the stories above to show someone how much Jesus cares for you.

A. Create a story chart showing Jesus' }

- ◆ Birth
- ◆ Life
- ◆ Death
- ◆ Resurrection

OR the Bible stories you are studying in your classroom or Sabbath School.

B. Make a mural or tell about one of the stories above to show someone the joy of being saved by Jesus.

A. Create a story chart showing the order in which these stories took place:

- ◆ Paul
- ◆ Martin Luther
- ◆ Ellen White
- ◆ Yourself

OR the Bible stories you are studying in your classroom or Sabbath School.

B. Plan a skit or newspaper story about one of the stories above to show someone how to give one's life to Jesus.

A. Create a story chart showing the order in which these stories took place:

- ◆ Noah
- ◆ Abraham
- ◆ Moses
- ◆ David
- ◆ Daniel

OR the Bible stories you are studying in your classroom or Sabbath School.

B. Make a diorama, poem, or song about one of the stories above to show someone how to live for God.

II. HIS MESSAGE TO ME

Earn the Bible I Adventurer Award

A. Memorize and explain two Bible verses about being saved by Jesus.

- ◆ Matthew 22:37-39
- ◆ 1 John 1:9
- ◆ Isaiah 1:18
- ◆ Romans 6:23

B. Name the two major parts of the Bible and the four gospels.

C. Earn the Friend of Jesus Adventurer Award.

Earn the Bible II Adventurer Award

A. Find, memorize, and explain three Bible verses about living for Jesus.

- ◆ Exodus 20:11-17
- ◆ Philippians 2:13
- ◆ Philippians 4:13
- ◆ 1 John 2:1,2
- ◆ Jude 24

B. Name the books of the Old Testament.

October 2015

November 2015

November 2015

BUSY BEE	SUNBEAM	BUILDER	HELPING HAND
HIS POWER IN MY LIFE			
<p>A. Spend regular quiet time with Jesus to talk with Him and learn about Him.</p> <p>B. Ask three people why they pray.</p>	<p>A. Spend regular quiet time with Jesus to talk with Him and learn about Him.</p> <p>B. Ask three people why they study the Bible.</p>	<p>A. Spend regular quiet time with Jesus to talk with Him and learn about Him.</p> <p>B. Ask three people why they are glad to belong to Jesus.</p>	<p>A. Spend regular quiet time with Jesus to talk with Him and learn about Him.</p> <p>B. Work with an adult to choose one thing in your life which you would like to improve. With Jesus' help, pray, plan, and work together to reach your goal.</p>

**MY GOD REQUIREMENTS:
To be completed by:
21 November 2015***

*all dates on timetable and curriculum are 'suggested dates' to ensure children are kept on track to complete class work, feel free to start topics sooner or delay certain topics at a more beneficial time, ensuring that all class work is completed by 4th June 2016.

December 2015 – February 2016

MY SELF-REQUIREMENTS				
	BUSY BEE	SUNBEAM	BUILDER	HELPING HAND
	I. I AM SPECIAL			
December 2015	Make a booklet showing different people who care for you as Jesus would.	Make a tracing of yourself. Decorate it with pictures and words which tell good things about you.	Put together a scrapbook, poster, or collage showing some things you can do to serve God and others.	A List some special interests and abilities God has given you. B. Demonstrate and share your talent by earning one of the Adventurer awards that allow expressions of personal talent.
	II. I CAN MAKE WISE CHOICES			
January 2016	Name at least four different feelings. Play the Feelings' Game.	Play the What-If? Game.	Earn the Media Critic Adventurer Award.	A. Learn the steps of good decision-making. B. Use them to solve two real-life problems.
	III. I CAN CARE FOR MY BODY			
January/February	Earn the Health Specialist Adventurer Award.	Earn the Fitness Fun Adventurer Award. <div style="text-align: center; border: 1px solid black; padding: 2px;">Sunday 28 February</div>	Earn the Temperance Adventurer Award.	Earn the Hygiene Adventurer Award.

**MY SELF REQUIREMENTS:
To be completed by:
28 February 2016***

*all dates on timetable and curriculum are 'suggested dates' to ensure children are kept on track to complete class work, feel free to start topics sooner or delay certain topics at a more beneficial time, ensuring that all class work is completed by 4th June 2016.

March 2016

MY FAMILY-REQUIREMENTS

BUSY BEE

SUNBEAM

BUILDER

HELPING HAND

I. I HAVE A FAMILY

March

Paint or draw a picture showing something you like about each member of your family.

Ask each member of your family to tell some of their favorite memories.

Homework to be completed
by: **2 April**

A. Share one way your family has changed. Tell how you felt and what you did.
B. Find a story in the Bible about a family like yours.

Make a family flag or banner, OR collect stories or photographs about your family history.

II. FAMILIES CARE FOR EACH OTHER

March

A. Discover what the fifth commandment (Exodus 20:12) tells you about families.

B. Act out three ways you can honor your family.

Show how Jesus can help you deal with disagreements. Use:

- ◆ Puppets
- ◆ Role playing
- ◆ Other

Play the Love Game.

Homework to be completed
by: **2 April**

Help plan a special family worship, family night, or family outing.

Homework to be completed
by: **2 April**

III. MY FAMILY HELPS ME CARE FOR MYSELF

March

Earn the Safety Specialist Adventurer Award.

Earn the Road Safety Adventurer Award.

Complete the Wise Steward Adventurer Award.

Earn an Adventurer Award, not previously earned, in one of the following areas:

- ◆ Craft
- ◆ Indoor Skills
- ◆ Outdoor Skills

MY FAMILY REQUIREMENTS:

To be completed by:

2 April 2016*

*all dates on timetable and curriculum are 'suggested dates' to ensure children are kept on track to complete class work, feel free to start topics sooner or delay certain topics at a more beneficial time, ensuring that all class work is completed by 4th June 2016.

April-May 2016

MY WORLD-REQUIREMENTS			
BUSY BEE	SUNBEAM	BUILDER	HELPING HAND
THE WORLD OF FRIENDS			
<p>April 2016</p> <p>Tell how you can be a good friend. Use: ♦ Puppets ♦ Role-playing ♦ Other</p>	<p>Complete the Courtesy Adventurer Award.</p>	<p>A. Make friends with a person who has a handicap or a person of another culture, or generation.</p> <p>B. Invite that person to a family</p>	<p>Earn the Caring Friend Adventurer Award.</p>
II. THE WORLD OF OTHER PEOPLE			
<p>April/May 2016</p> <p>Tell about the work people do in your church. Find a way to help.</p>	<p>A. Explore your neighborhood. List things that are good and things you could help make better.</p> <p>B. From your list, choose ways and spend time making your neighborhood better.</p>	<p>A. Know and explain your national anthem and flag.</p> <p>B. Name your country's capital and the leader of your country.</p>	<p>Choose a world culture to study. Find a way to share Jesus' love with some of the people of that culture.</p>
III. THE WORLD OF NATURE			
<p>May 2016</p> <p>Earn the Friend of Animals Adventurer Award.</p>	<p>Earn the Friend of Nature Adventurer Award.</p>	<p>Earn an Adventurer Award for nature, not previously earned.</p>	<p>Earn the Environmentalist Adventurer Award.</p>

MY WORLD REQUIREMENTS:

To be completed by:

4 June 2016 and all other requirements (External testing 18th June)*