

# Eager Beaver Activity Book



This book belongs to \_\_\_\_\_

## Note to Instructors and Parent(s)/Guardian(s)

This activity book is designed as an ancillary resource to the Eager Beaver curriculum. It is important that Adventurers learn through all their senses, so singing, smelling, listening, and activities that require movement should be of primary importance in your program.

Activity booklets may be used in whole, or the pages may be removed and completed one at a time. Collecting the completed pages and binding them together (with a stapler, yarn, or in a binder) at the end of the year will provide a keepsake for the children to remind them of their year as an Eager Beaver.

Note: Meetings 13, 14, 18, 21, 22, and 23 do not have pages in this activity book.



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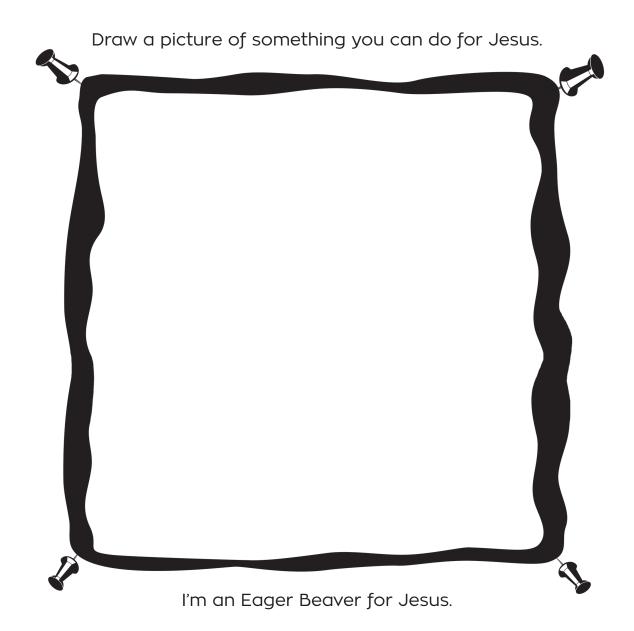
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#### **Adventurer Pledge**

Because Jesus loves me, I will always do my best.





Trace the Bible friends' names.



Ruth--- Naomi--



### Scavenger Hunt

Circle each of these hidden objects:

Soccer ball



Baseball mitt



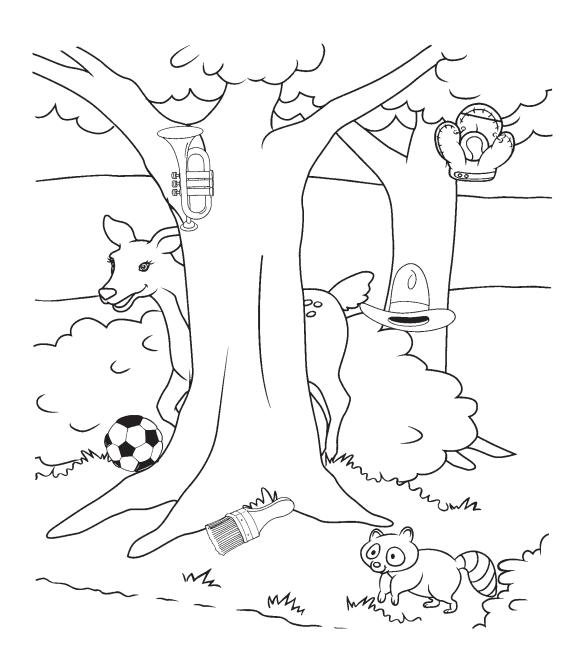
Trumpet Cili





Paintbrush







Draw a line from each letter to the picture that makes its sound.

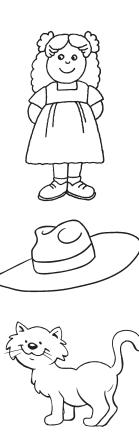
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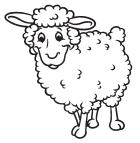
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Underline the sentence that goes with each picture.

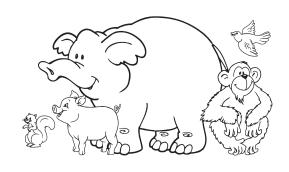
- 1. God created the stars.
- 2. God created the fish.



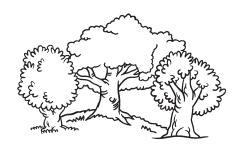
- 1. God created the birds.
- 2. God created the water.



- 1. God created Adam.
- 2. God created the animals.



- 1. God created the trees.
- 2. God created the sun.





Draw a circle around the bucket that is in front of the sandcastle.

Color the two shells pink and the shovel red.





Circle the picture that shows how your Eager Beaver leader feels when you say the following words.

Thank you.





Give me that!





May I help you?





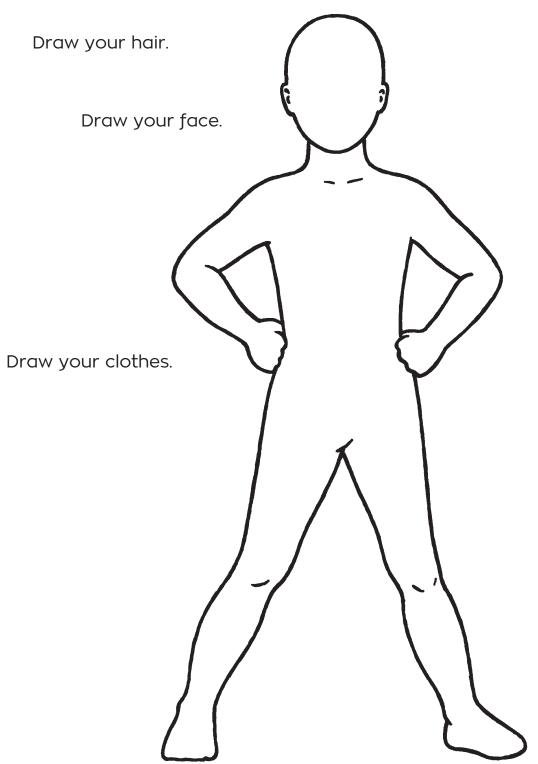
That's mine!







### **Know Your Body**

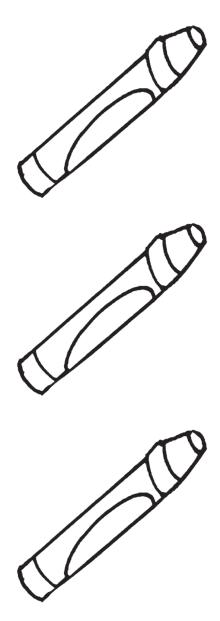


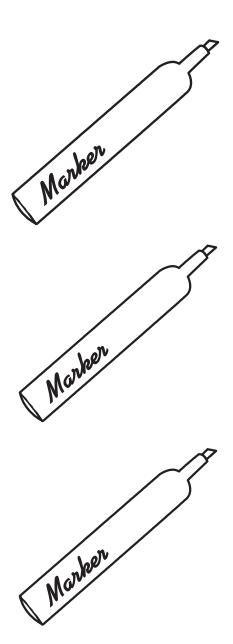
Draw your shoes.



#### **Crayons & Markers**

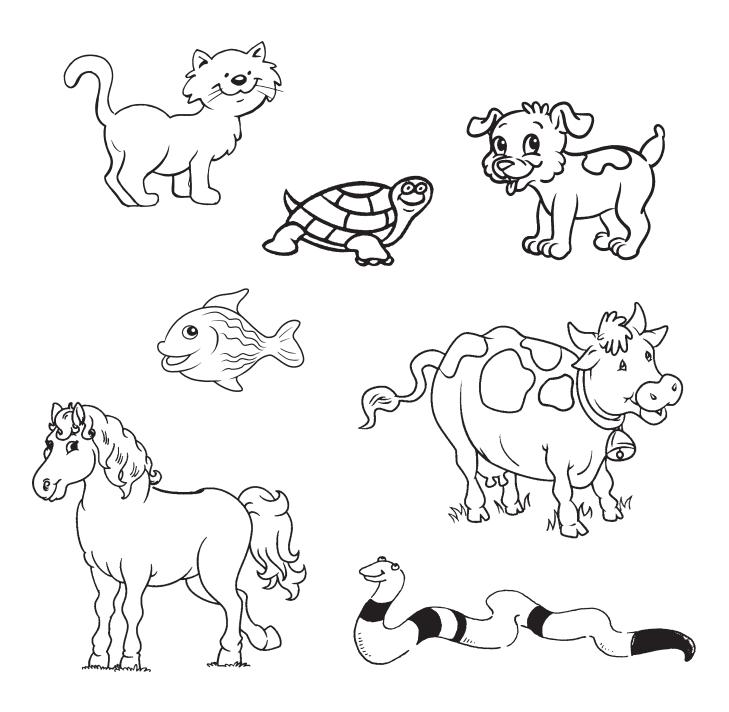
- 1. Color one crayon red.
- 4. Color one marker orange.
- 2. Color one crayon purple.
- 5. Color one marker green.
- 3. Color one crayon yellow.
- 6. Color one marker blue.







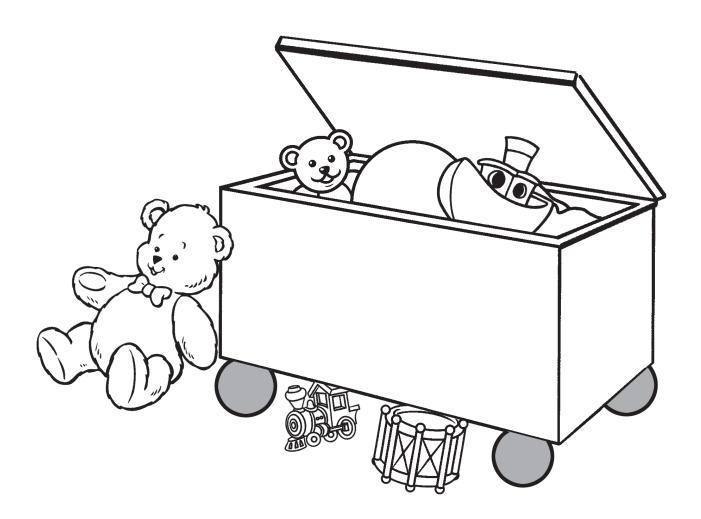
Color the animal you would like to have for a pet.





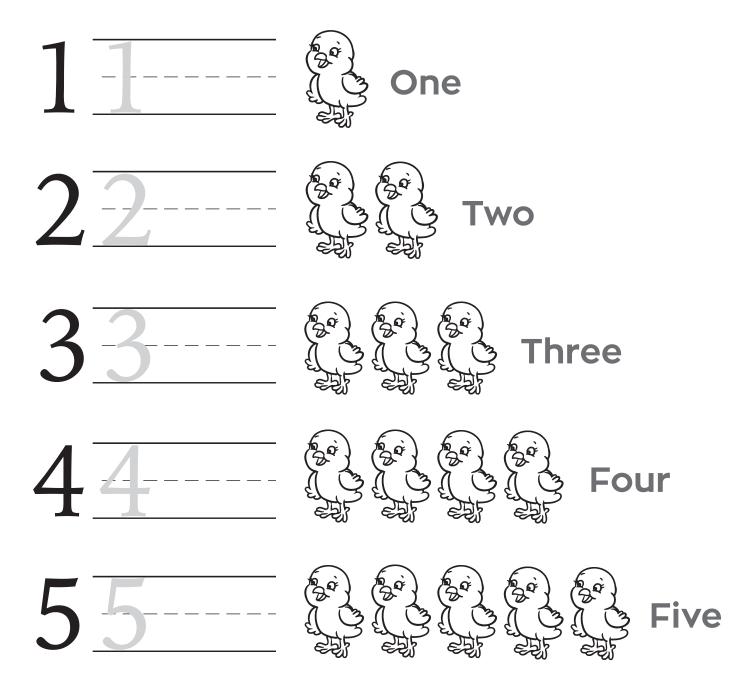
Putting away your toys is one way to help at home. Help find the toys that need to go in the toy box.

- 1. Circle the toys UNDER the box with a green crayon.
- 2. Circle the toy BESIDE the box with a purple crayon.





Write the number of birds.

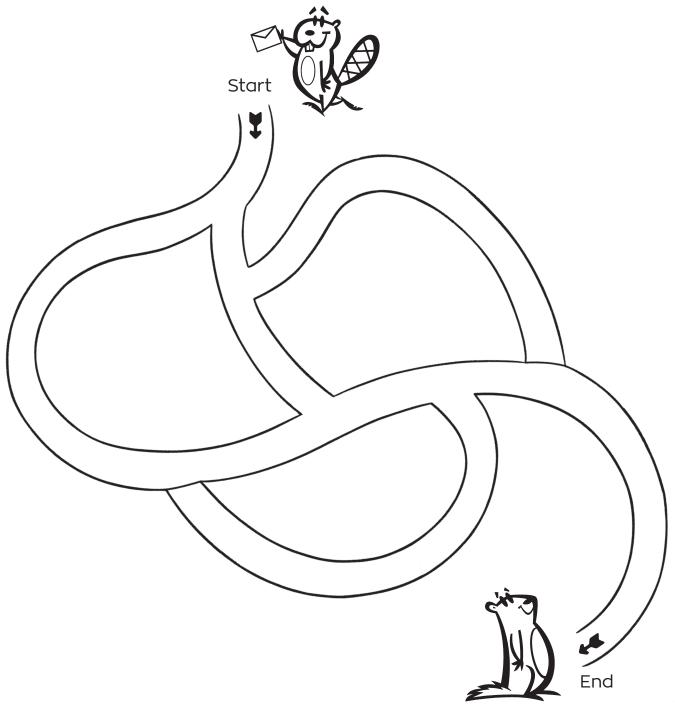




#### **My Community Friends**

When friends are sad or sick, it's nice to take them a card.

Draw a line from the Eager Beaver to her friend.





Underline the that is the biggest. Underline the  $\bigwedge$  that is the smallest. Underline the that is the smallest. Underline the that is the biggest.

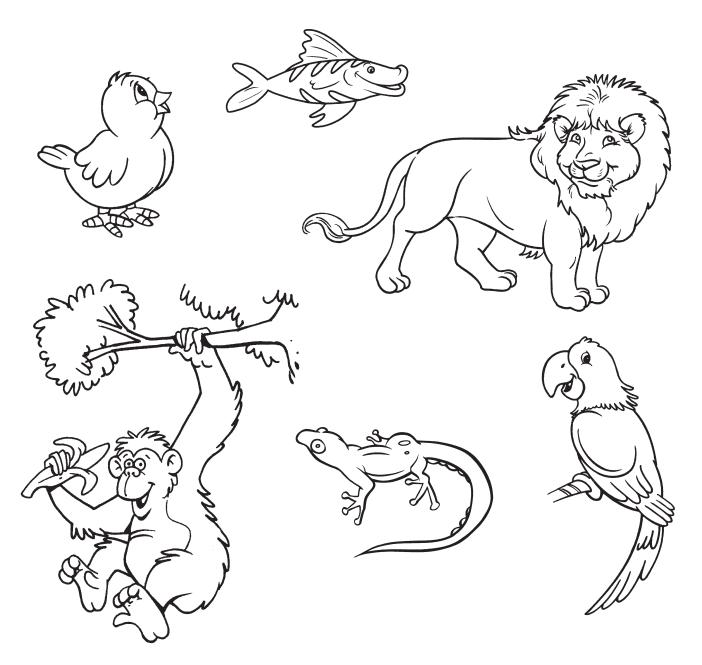


Sponge Art

Sponges live in the sea. Circle the animals that also live in the sea.



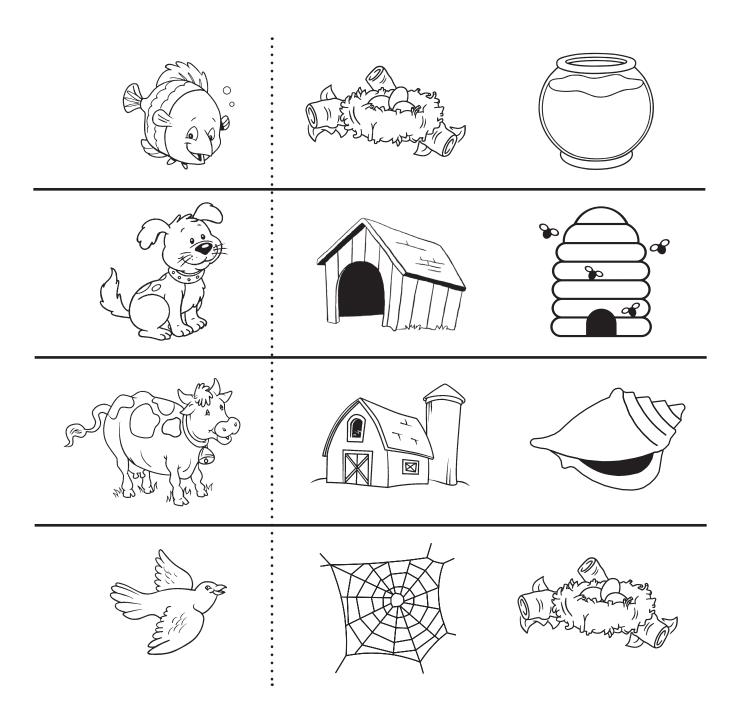
- 1. Circle the animals that have FUR with a red crayon.
- 2. Circle the animals that have FEATHERS with a blue crayon.
- 3. Circle the animals that DO NOT have feathers or fur with a yellow crayon.





Where do these animals live?

Circle the picture of each animal's home.







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