

PATHFINDER CLUB

GUIDE WORKBOOK



GUIDE NAME:

TEACHER:

YEAR:

General



Personal Details

Paste your photo here

My Name is.....

My Address is

Email address.....

My Date of Birth is

I am years old.

I confirm that I am an **ACTIVE MEMBER** of the _____
Pathfinder Club.

Club Member Signature _____ Date _____

Pathfinder Leader Signature _____ Date _____

AY Legion of Honor

The AY Legion of Honour was first introduced at the 1953 Youth Advisory Council. Its incentive came from a statement made by Ellen White in 1902. It first appeared in *Testimonies*, Vol. 7 p. 64, and can be found in *Messages to Young People*, p. 270. Young men and young women, read the literature that will give you true knowledge, and that will be a help to the entire family. Say firmly: "I will not spend precious moments in reading that which will be of no profit to me, and which only unfits me to be of service to others. I will devote my time and my thoughts to acquiring a fitness for God's service. I will close my eyes to frivolous and sinful things. My ears are the Lords, and I will not listen to the subtle reasoning of the enemy. My voice shall not in any way be subject to a will that is not under the influence of the Spirit of God. My body is the temple of the Holy Spirit, and every power of my being shall be consecrated to worthy pursuits" (*Testimonies for the Church*, Vol. 7, p 64).

My Covenant:

I volunteer to join the *AY Legion of Honour*, and by the grace and power of God I will:

1. HONOR CHRIST in that which I choose to BEHOLD.
2. HONOR CHRIST in that to which I choose to LISTEN.
3. HONOR CHRIST in the choice of places to which I GO.
4. HONOR CHRIST in the choice of ASSOCIATES.
5. HONOR CHRIST in that which I choose to SPEAK.
6. HONOR CHRIST in the care I give my BODY TEMPLE.

Method of Testing

Repeat and explain the Legion of Honour

Club member signature		Date:
Class Teacher signature		Date:

GUIDE Insignia



Sixth Class Name.



Pin showing that student has finished the Class.



Guide Ribbon. For the Advanced Class.



Guide Chevron. To be placed on the Left Sleeve.

GUIDE CLASS REQUIREMENTS

General

1. Be a teenager 15 years of age, and/or in Grade 10 or its equivalent.
2. Know and understand the AY Legion of Honour.
3. Be an active member of Pathfinder Club.
4. Select and read one book of your choice from the Teen Book Club list, plus a book on local church history (select book for your division or country).

Advanced

1. Complete the Stewardship Honour.

Spiritual Discovery

1. Discuss how the Christian can possess the gifts of the Spirit as described by Paul in his letter to the Galatians.
2. Study and discuss how the Old Testament Sanctuary Service points to the cross and the personal ministry of Jesus.
3. Read and outline 3 stories of Adventist pioneers. Tell these stories during a Pathfinder Club, AY or Sabbath School Worship time.
4. Have a current Memory Gem Certificate.

Advanced

1. Read Steps to Christ and write a one page report/essay.

Community Outreach

1. As a group (or individually) help organize and participate in one of the following:
 - a. Make a friendship visit with a shut-in person.
 - b. Adopt a person or family in need and assist them.
 - c. Any other outreach of your choice approved by your leader.
2. Participate in a discussion on witnessing to other teenagers and put some of the guidelines into practice in a real situation.

Advanced

1. Complete one of the following:
 - a. Bring 2 friends to at least 2 meetings sponsored by your church.
 - b. Help plan and participate in at least four meetings of youth evangelism or similar events.

Friendship Development	
1. In group discussion and by personal inquiry, examine your attitudes to two of the following topics.	
a. Choosing Your Career	
b. Moral Behaviour	
c. Sex and Dating	
d. Choosing Your Life Partner	
Advanced	
1. Write (minimum of 750 words.) or give an oral presentation (minimum 10 minutes) on the subject of “How to make and keep friends.”	
Health and Fitness	
1. Make a presentation to elementary students on the subject of the laws of good health.	
2. Complete one of the following activities:	
a. Write a poem or article for possible submission to one of the Health/Temperance Journals of the church.	
b. Individually or as a group, organize and participate in a "Fun Run" or similar activity. Discuss and record your physical training program in preparation for this event.	
c. Read pages 102-125 in the book "Temperance" by Ellen White, and pass the true/false quiz.	
3. Complete the Honour in Nutrition or lead a group through the Physical Fitness Honour.	
Advanced	
1. Seeking God’s plan regarding sexual behaviour – AIDS & STD’s.	
Organization and Leadership Development	
1. Following discussion, prepare a flow chart on denominational organization, with special details for your Division.	
2. Attend a conference sponsored Basic Pathfinder Staff Training Course.	
3. Plan and teach at least two requirements of any Pathfinder Honour for a group of Junior Pathfinders.	
Nature Study	
1. Read the story of Jesus childhood in the Desire of Ages chapter 7 and relate it to the place of Nature Study in His education and ministry by going orally before an audience on original nature lessons (parable) drawn from your study and observations.	
2. Complete one of the following Honours:	
a. Ecology	
b. Environmental Conservation	
Outdoor Living	
1. Go on a two-night pack camp. Discuss the equipment to be taken.	
2. Plan and cook in a satisfactory manner a three-course meal on an open fire.	
3. Complete an object of lashings or rope work.	
4. Complete one honour not previously earned which can count towards the Aquatic, Sportsman, Recreation, or Wilderness Master.	

Advanced	
1. Complete the Wilderness Master.	
Lifestyle Enrichment	
1. Complete an Honour in Outreach Ministries, Outdoor Industries, Vocational, Health and Science, or Household Arts not previously completed.	

BOOK CLUB CERTIFICATE

1. Select and read one book of your choice from the Teens Book Club list.
2. Select and read one book on local history.
3. Teens are to read a minimum of 80 pages.
4. Pathfinders must inform their Club Leaders/Counsellors about the choice of books BEFORE commencing to read so that the category of book and suitability can be decided upon. Club Leaders may choose to have a collection of books as reference but Pathfinders may have books at home that will fall into the categories listed above.
5. Upon completion, Pathfinders must prepare a summary of what they have read to include:
 - Title of Book
 - Author
 - Publisher and Year Published
 - Paraphrased, bulleted points or outline of main events or ideas.
6. Reports should be a minimum of 80 words for Juniors and 120 words for Teens, completed in their own time.
7. The Pathfinder and the Club Leader/Counsellor must date and sign each completed Book Club Certificate Report (sample Report in Leaders Book – copy as required).
8. The completed work must be kept in the Pathfinder's folder for inspection at the Evaluation Day.

Book Club Certificate – Report Form

[Compulsory Requirement]

Name..... Age

Book Title

Book Category..... Date(s) Read

Author **ISBN No**

Publisher **Year Published**

Report:

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Signed: **Date:**
[Pathfinder]

Signed: **Date:**
[Club Leader/Counsellor]

Book Club Certificate – Report Form

[Compulsory Requirement]

Name..... Age

Book Title

Book Category.....Local Church History..... Date(s) Read

Author **ISBN No**

Publisher **Year Published**

Report:

[illegible]

Signed: **Date:**
[Pathfinder]

Signed: **Date:**
[Club Leader/Counsellor]

Spiritual Discovery



The aim of this section is to nurture the spiritual growth, personal response and discipleship in the lives of the Guides.

- 1. Discuss how the Christian can possess the gifts of the Spirit as described by Paul in his letter to the Galatians by doing the following.**



You will need a **BIBLE** for this requirement.

- a. Read the allegory of the King's Garden below and discuss with the class the meaning of all the symbolism used.**

Take time to identify and discuss the following items in particular: Will's name; the gate; the mirror; the axe; the lantern; the Prince's promise.

The King's Garden

There was once a very wise and noble king, who sorted out from his property a beautiful site for a house, a garden and an orchard. He built the house with his own hands and then put a fence around it and locked the gate with a large padlock.

After looking everywhere in his kingdom for someone to live in this special house he finally settled on a young man called William. However, we will call him "Will" for short. When they arrived together at the house the King said to Will, "Here it is, it's yours to keep. All you have to do is keep it clean and plant the orchard. But make sure you keep the gate locked! Don't let anyone in unless they are members of my family. If you need anything that telephone is a direct line to my castle.

"Call me for anything you want and I'll send it right down without delay"....with that the king was gone.

Will, feeling rather excited about it all, looked over the house and checked out all the rooms; even the kitchen cupboards were full of food. It was late afternoon by the time Will had looked over all the property and already he was deciding on how he would plant the orchard. He was down by the back fence when he heard a muffled voice....

"Don't do itDon't do it."

Will scanned the fence line to see where the voice came from, and seeing no one, called out loud "Don't do what?"

"Don't do all that work!" came the reply. Then Will saw a tall dark stranger



standing outside the fence just near the gate. Will moved over a little closer and asked the stranger what he meant. "Don't do all that work, that king is nothing more than a tyrant, he'll make you work, work, work and then when the orchard is ready he'll come down and take all the fruit. The only thing you'll get out of it is a sore back!"

"Oh", said Will, "I didn't think he was like that."

"Oh yes he is", said the stranger. "I've known him for a real long time, but if you let me in - I'll do the work. You can lie down on that bed there on the veranda, you can watch me! In no time I'll have the orchard up - you don't have to do a thing, but you can help me gather the fruit and you can eat as much as you like." Well, Will was a little soft and he opened the gate to the stranger. And apparently the stranger had spoken the truth - he was a real worker, not a shirker! He knew how to dig, he knew how to raise trees and soon the orchard was there and the fruit was ready to pick. "Come on Will, let's sample the fruit." The fruit looked so inviting as it glistened on the tree and Will could hardly wait to sink his teeth into all the different varieties.

The very first one he tried was absolutely delicious, and the next even better - sort of like a combination mango, pineapple and passion fruit. After he had eaten as much as he could Will lay down on the veranda. The fruit felt like it had gone sour in his stomach. He was sick - real sick - so sick that he thought he would never eat again! But strangely enough an hour or so later Will was hungry again and went back to the orchard for some more fruit. It was just as delicious as the first time, and he couldn't understand why it had made him so sick before. However, it was only minutes after his last mouthful when that same sick feeling came back with a vengeance! Poor Will, he spent the rest of the day picking, eating and being sick; picking, eating and being sick. And that's the way it went the next day and the next week and the next month. Will hated it but he couldn't resist it.

One day he said to the stranger "You'd better tell me the name of this fruit." But the stranger wouldn't tell. It was only after weeks of nagging that the stranger finally led Will down to the orchard and said, "Here...this one I called Impurity, this one is called Lying, this one is Disrespect, this one is Stealing, this one is Hate, Envy, Wrong Thoughts, Cheating", and so the list went on. Will couldn't believe it and rushed inside past the mirror where he saw for the first time that his face was changing - he was beginning to look like the stranger where as before he used to look a little bit like the king. Will was so angry that he ran out to the woodshed and grabbed his trusty axe. He was going to chop down every one of those trees even if it killed him. As he picked up the axe all rusty with age, he noticed these words written on the handle.... "GOOD RESOLUTIONS."

With great determination, Will ran out into the orchard and hacked into every tree until the complete orchard was gone. His hands were blistered and bleeding, his back was sore, but he sure felt good knowing all those trees were gone - all except the roots - they were still there!

When Will woke up the next morning and looked out the window, he couldn't believe his eyes. The trees were there just as big as ever before - and so were his blisters!



And what's more, Will was hungry and he couldn't resist the fruit. Will was heartbroken -he was so sick and so tired. How he hated the stranger. One night Will noticed the warm glow of a lantern just outside the gate. He knew it wasn't the stranger because he was inside. From the distance he was standing, he could tell that it wasn't the king but it sure looked like the king, perhaps it was the king's son. As Will moved closer to the gate he could see that something dreadful had happened to the Prince, for the hand that held the lantern had a terrible scar.

And as he examined the scars on his head and face, the prince spoke and said, "Behold, I stand at the door and knock, if any man hear my voice and open the door, I will come in and live with him." Hardly before the prince had finished, the stranger came running down the path shouting "Don't let him in! He will destroy all my work! Don't let him in!" Well, that's all Will needed to hear. Without hesitating, Will stepped forward and opened the gate, and as soon as the prince came in, the stranger went out. The prince wasn't about to waste any time, and quickly led Will down to the orchard and together they went around every tree. Where ever the prince held his lantern the trees just shriveled up, and the fruit dropped off, and even though the roots were still there the trees never grew back just as long as the prince was there.

The prince explained to Will, "It cannot be as it was with the stranger. This time we must work together." It took longer for this orchard to get planted but the trees were fantastic. And as they planted each one, the prince would say to Will, "This one is Love, and this one over here is Truth, this one Joy, and Peace, Gentleness, Faith, Self Control, Purity and so the orchard grew. Will would want you to know that the fruit was delicious and what's more it didn't make him sick . . . not one bit! And his face began to change once more to resemble the face of the king.

However, Will had one dreadful fear that caused a terrible ache in his heart. It worried him so much that he just had to ask the prince. "What would happen to me if you ever went astray? The Prince just smiled and said "Will, I will never leave you or forsake you" and the Prince was true to his word.



Now that you have read The Kings Garden, identify and discuss the following items in particular: Will's name; the gate; the mirror; the axe; the lantern; the Prince's promise.

Summarise your discussion below:

Will's Name:

The Gate:

The Mirror:

The Axe:

The Lantern:

The Prince's House:

1. b) Discuss briefly the meaning of Spiritual Growth.



Spiritual Growth

Every living thing, whether plant or animal, goes through stages of growing. Nothing is mature at birth. Growth takes time, nourishment, and sometimes much help and care, as with an infant human being, for instance.

Spiritual growth takes place too (1 Peter 2:2; 2 Peter 3:18; Ephesians 4:15). Perhaps we could liken the Christian to a tree which has its roots in good, fertile soil. At every moment the tree is sending out roots to collect its food from the earth. In much the same way the Christian is planted in Christ. He is rooted and grounded in Christ (Ephesians 3:17; Colossians 2:7; Romans 6:5). He fully believes that Christ is his Savior and that He died for him. He has repented of sin and sought for forgiveness. He believes that he has been forgiven and "transplanted" into new ground and now belongs to Christ.

As he reads God's Word, thinks upon it and prays for God's help and blessings, he not only understands the promises and teachings of God, but applies them to his daily living. He keeps on doing this and as he does, he grows more and more like Christ in character.

He may make many mistakes, and sometimes may commit sin, but if he does, he remembers that Christ loves him still and will forgive his sin if he turns to Christ with repentance and confession (1 John 2:1; 1:9).

No one can grow as a Christian who is planted in the wrong soil. He cannot have his roots in sinful things or be trying to stand in his own strength and succeed as a Christian. He can obtain nourishment only by personal faith in a real and living Savior and can only stand against the storms of life as his roots are planted firmly in Christ. Faith is like the roots of the tree that hold it securely in the soil, as well as gather food.

God gives the Christian whatever he needs, like forgiveness (1 John 1:9), a new heart (new desires Ezekiel 18:31), a new birth (John 3:3,5), help in time of need, (Hebrews 4:16), power to resist temptation (1 Corinthians 10: 13), and the Word of God to live by and feed upon (Matthew 4:4). By accepting all these gifts we grow up into Him.

Spiritual Growth Summary

Summarise the main points of your discussion below:





1. c) Define the difference between the gifts of the Spirit and the fruit of the Spirit. Discuss.

The Gifts and the Fruit of the Spirit

All this help really comes to the Christian by the Holy Spirit who has a way of teaching and strengthening those who choose to live for Christ.

The Holy Spirit also gives other special abilities called "gifts" to various members of the church to help the whole church grow and to produce fruits. These gifts are mentioned in 1 Corinthians 12 and in Ephesians 4. They help the church not only to grow, but to work for others. They help individual church members to produce what the Bible calls "fruit" in their lives, just like a tree which is planted in good soil will produce good fruit.

Jesus once told His disciples that He was the vine and they were the branches (John 15:5). He said that those who lived by faith in Him would produce much fruit. What is this fruit? How can we know that we are bringing forth good fruit? Listen to the list of fruit that a true, happy Christian life will bare as listed for us in Galatians 5:22, 23. Love, joy, peace, long-suffering (patience and tolerance), gentleness, goodness, faith, meekness, and temperance.

These kinds of fruit can all grow in the life of a Christian who by true faith, surrenders his life in willing, loving, obedience to Christ.

Summarise the main points of your discussion below:



2. Study and discuss how the Old Testament sanctuary service points to the cross and the personal ministry of Jesus.

Objective

To help the you to understand the relevance of the Old Testament Sanctuary Service to salvation through Jesus and His present ministry.

Useful Links on this topic:

15 minute Radio Program about the Sanctuary

<http://www.amazingfacts.org/Radio/JoeCrewsRadioSermons/tabid/90/ctl/PlayMedia/mid/423/MDID/1844/Default.aspx>

Secrets of the Sanctuary by Steven Winn, David Boatwright & Doug Batchelor An Amazing Fact

<http://www.amazingfacts.org/Publications/InsideReport/tabid/123/articleType/ArticleView/articleId/367/Secrets-of-the-Sanctuary.aspx>

The significance of 1844 and the sanctuary: Bible questions answered by Doug Batchelor

<http://www.amazingfacts.org/Radio/BibleAnswersLiveQuestionArchive/tabid/212/ctl/PlayMedia/mid/731/MDID/2374/Default.aspx>

I. Sanctuary Vocabulary

Atonement: If you've ever had a disagreement with someone you care for, you probably would have felt pretty terrible afterwards. A reconciliation is called for. And don't we feel better when all is well?

In the Old Testament God wanted to show His people that He was always willing for reconciliation, no matter how big the falling out might have been. By sacrificing either a lamb or dove, the sinner was showing that he was sorry.

On one day a year the High Priest of the Jews would go into the sanctuary and offer up a sacrifice for all God's people. The reconciliation between God and man was there for all to see.

This day was called the Day of Atonement, or reconciliation - where man was at one with God.

Sanctuary: Have you ever felt that you needed to be by yourself - to be away from the pressures - to be able to go where you are you, and it's O.K. to be you? Maybe at these times you go to your room and talk things over with God. But have you ever wondered where people went and who they spoke to before Jesus died for them? They didn't know when He would come.

God not only wanted to tell them that Jesus was coming, He wanted to show them what Jesus coming would mean, so He asked them to build a place where He could live with them and tell them about Jesus. This place was called a sanctuary, which means a holy place.

Inside the sanctuary there were certain sacrifices that the people had to make which represented Jesus dying on the cross. But when Christ died for our sins these sacrifices were no longer necessary and the sanctuary was done away with.

Sometimes you may hear of our churches being called a sanctuary. This is because they too, are a holy place where people come to worship and talk things over with God. If you want to find out more about the sanctuary, read about it in Exodus 40.

Righteousness: When Adam sinned against God he was no longer perfect. He was not right with God.

In Genesis 15:6 Moses tells us about a discussion between God and Abram. Abram believed and trusted in God and as a result God acknowledged that Abram was right with Him. Abram was righteous.

To be right and just with God is called righteousness. There is only one requirement for it, and that is faith.

When Christ returns to earth He will be calling the righteous to return to Heaven with Him. Only those who believe and trust in Him will be going. Righteousness does not come as a result of continued effort of doing what you think God would like you to do. It comes as a love response to His love and sacrifice for you.



Vindicate: Simon and Matthew were fairly good friends. They went everywhere together and solved many problems together. There was one major difference between the two of them. Simon would never lie or cheat. Matthew felt it was O.K. if the situation demanded it.

A big assignment was due soon and Matthew kept putting it off. After all he had more important things to do. It was the night before the assignment was due and Matthew decided to pay Simon a visit. Needless to say, Simon's work appeared on two assignments next day. When confronted with the two papers, the teacher called them both in. Matthew's response was quick and sharp. "I told Simon he shouldn't have done it but well. . . you know, I couldn't let a friend down." If you had been Simon, I'm sure you would have been both hurt and shocked. Even more so you would have wanted to clear your name of all accusation. After all, your reputation is at stake.

This idea of being clear of accusation can be summed up in one word - vindication. When Satan went about slandering God and falsely accusing Him, God's character was questioned. His reputation was now at stake. But God's character will eventually be vindicated. By revealing His love in the death of His Son on the cross, and Christ's second coming, God's name and character will be cleared of all accusation. This is where the plan of Salvation by Christ dying for us comes in.

○

Covenant: A covenant is like a contract. Two people make an agreement. If you keep your end of the deal - then you reap the benefits or rewards of the deal. If you don't keep your end of the deal - no benefits.

It was this type of deal that God made with Abraham years ago. He kept His side of it. This deal was called a covenant. Read about it in Genesis 17:2.



II. Complete the following work sheets.

a. Match the following:

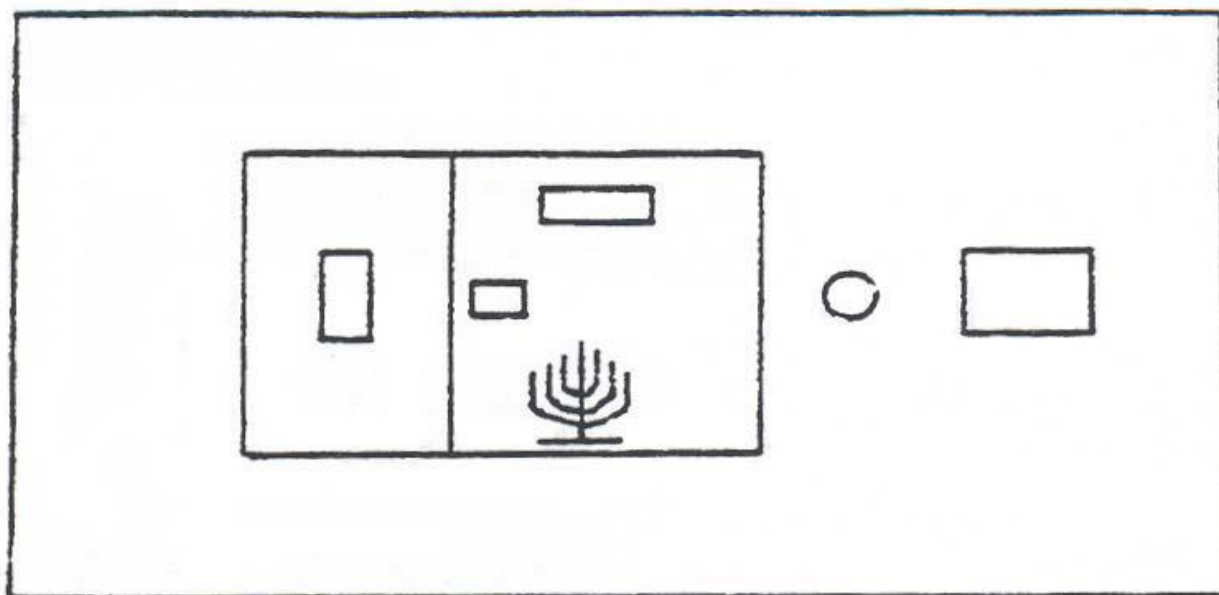
SYMBOL

1. Lamb
2. Wash Basin (laver)
3. Candlestick
4. Holy Bread
5. Altar of Incense
6. Priest
7. Mercy Seat

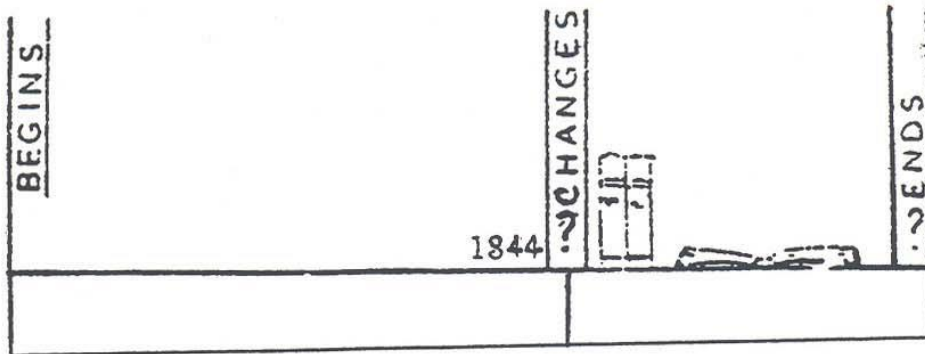
JESUS IS FOR US

- ___The Water of Life
- ___The Bread of Life (Bible)
- ___Intercessor
- ___Our Priest
- ___The Covering for our Sins
- ___The Sacrifice for our Sins
- ___The Light of the World

b. Label the various parts and furnishings in the Sanctuary diagram below

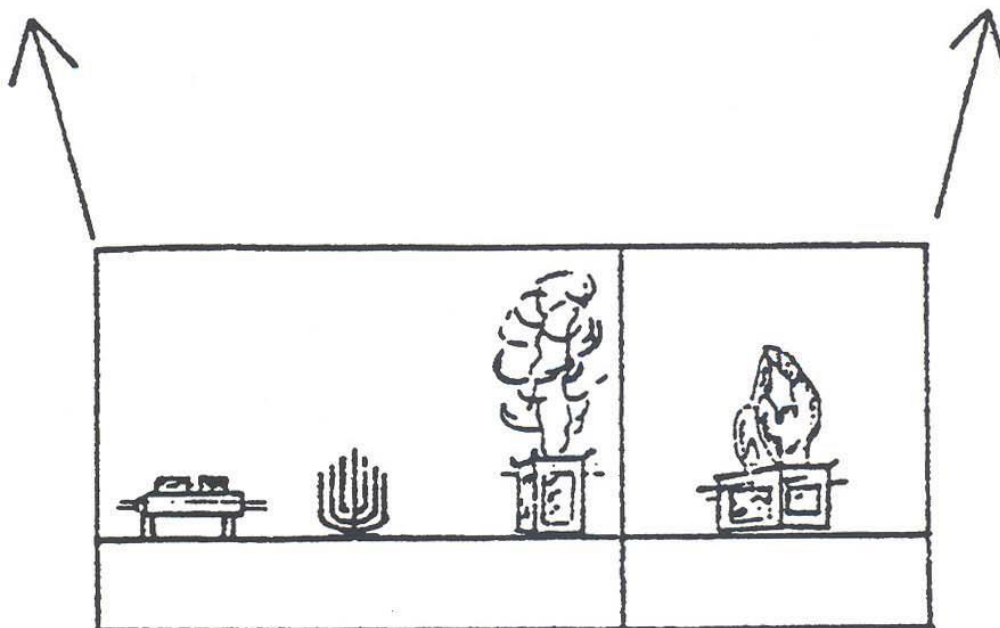


c. How does the Jewish yearly cycle illustrate the Christian Era?



THE CHRISTIAN ERA

HEAVENLY SANCTUARY



ONE JEWISH YEAR

EARTHLY SANCTUARY

III. Talk over the following discussion topics.

- a. "Jesus is preparing Heaven for me and me for Heaven." Discuss what He is doing now. How will that affect each of us?
- b. If Jesus walked into your room and said to you "Hey, I've made it right with God for you. You can come back with me if you want to." How do you think you would react?
- c. What do you think God's purpose was in establishing in the sanctuary services, a day of Atonement?
- d. Is the sanctuary just an outdated system that was designed for the barbarism of the Jews, or does it have some purpose, some application to us today?
- e. Not everybody can be called righteous. Why not?
- f. What was the main purpose of the sin sacrifice in the sanctuary? Was it just to keep the sheep population down? Explain.
- g. What does it mean to vindicate? How is this word applicable to God? Why should He have to prove anything - after all He is God?
- h. God often made deals or covenants. He made one with Adam, one with Noah, and yet another with Abraham. What were these deals about and what did they involve? Were they fair or did God ask too much? Are these deals still applicable today? How?

Discussion points:



**3. Read and outline three stories of Adventist pioneers.
Tell these stories during a Pathfinder Club, AY or Sabbath School
worship time.**

Plan:

Date: _____ Event: _____

Pioneer 1: _____

Pioneer 2: _____

Pioneer 3: _____



4. Hold a current Memory Gem Certificate



1. You will need a **BIBLE** for this requirement.
2. You will also need the **Memory Gem Gap Fill** for your chosen texts.



Memorise 7 bible texts – ONE from each of the seven categories below for each class. (You may use whichever version of scripture you wish)

GUIDE CLASS		
I. GREAT PASSAGES	II. SALVATION	III. DOCTRINE
1. II Timothy 3:15,16 2. Romans 10:17 3. Daniel 8:14 4. Joel 2 5. Option _____	1. Philippians 3:7-9 2. Ezekiel 36:26-27 3. I John 5:11-12 4. I Corinthians 5:7,8 5. I Corinthians 6:19,20 6. Option _____	1. Matthew 24:24-27 2. Ecclesiastes 9:5-6,10 3. Hebrews 4:14-16 4. Exodus 20:3-7 5. Option _____
IV. PRAYER	V. RELATIONSHIPS	VI. BEHAVIOUR
1. Philippians 4:6-7 2. Ephesians 3:20,21 3. Matthew 5:44 4. Option _____	1. Acts 17:26,27 2. I Peter 4:10 3. I Peter 3:15 4. II Corinthians 12:9 5. Option _____	1. Luke 12:15 2. I Corinthians 10:31 3. James 4:7-8 4. Option _____
VII. PROMISES/PRAISE		
1. Psalms 46 3. Psalms 55:22 5. I Corinthians 10:13	2. Philippians 4:13 4. Psalms 95:6-7 6. Option _____	

Write your 7 chosen bible texts below:

1. Great Passages..... Signature_____
2. Salvation..... Signature_____
3. Doctrine..... Signature_____
4. Prayer..... Signature_____
5. Relationships..... Signature_____
6. Behaviour..... Signature_____
7. Promises/Praise..... Signature_____

Community Outreach



The aim of this section is encourage a personalised outreach ministry.

1. As a group, or individually, help organise or participate in one of the following:



- a. Make a friendship visit with a shut-in person.
- b. Adopt a person or family in need and assist them.
- c. Any other outreach of your choice approved by your leader

Date: _____

Event: _____

Give a report on the event/activity.



2. Participate in a discussion on witnessing to other teenagers and put some of the guidelines into practice in a real situation.



This could be any program including AYS, Sabbath School, Children's Day, Health Program or a Community Service Program or the Hyland House annual school fete.

Consider: methods of communication and styles of witnessing

Write a summary of the discussion.

Date: _____ Event: _____

Write on the outcome of the real life situation of witnessing to a teenager.

Date: _____ Person witnessed to: _____

Friendship Development



1. In group discussion and by personal inquiry examine your attitudes toward two of the following topics:

- A. Choosing your career**
- B. Moral behaviour**
- C. Sex and dating**
- D. Choosing your life partner**



Your teacher will lead the discussion/exploration of your chosen topics.

Write a summary of your first discussion/outline 1:

Write a summary of your first discussion/outline 2:

Additional page (as needed)

Health and Fitness



The aim of this section is to create a desire to choose a healthy lifestyle which will result in life long benefits and share that desire with others.

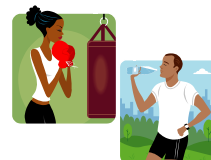
1. Make a presentation to younger Pathfinders regarding the laws of good health.



This can include topics such as foods, meat versus vegetarianism, salt / sugar, family health problems, exercise / fitness, drugs, alcohol, tobacco.

This may also tie in the Temperance honour or Nutrition honour.

Feedback on presentation of the talk:



2. Complete one of the following activities:

- A. Write a poem or article for possible submission to one of the Health/Temperance journals of the church.
- B. Individually or as a group, organize and participate in a "fun run" or similar activity; discuss and record your physical training program in preparation for this event.
- C. Read pages 102 -125 in the book *Temperance* by E. G. White, and pass the true/false quiz.

Record of chosen activity:

- 3. Complete the honour in Nutrition or lead a group through the Physical Fitness honour.

I confirm completion of _____

Club Member Signature _____ Date _____

Pathfinder Leader Signature _____ Date _____

Organisation and Leadership Development



The aim of this section is to provide the Voyager with a concept of Church organization, its relationship to him/her personally, and the opportunities for involvement.

1. Discuss and prepare a flow chart on denominational organization, with special details for your Division.



Think about geographical areas; include local conference, Union and Division and how they are united under the General Conference.

Please draw or paste flowchart here:



2. Attend a conference sponsored Basic Pathfinder staff training course. *(This usually occurs in February.)*

Date of course: _____ Certificate received: ☐

Club Member Signature _____ Date _____

Pathfinder Leader Signature _____ Date _____



3. Plan and teach at least 2 requirements of any Pathfinder honour to a group of junior Pathfinders.

Name of honour: _____ Date _____

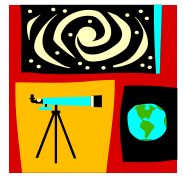
Requirement number taught: _____

Requirement number taught: _____

Club Member Signature _____ Date _____

Pathfinder Leader Signature _____ Date _____

Nature Study



- 1. Read the story of Jesus' childhood in the Desire of Ages, chapter 7, and relate it to the place of nature study in his education and ministry by giving orally before an audience an original nature lesson (parable) drawn from your study and observations.**

I have read DOA, chapter 7

☐

Club Member Signature _____ Date _____

Pathfinder Leader Signature _____ Date _____

I have delivered the oral presentation

☐

Club Member Signature _____ Date _____

Pathfinder Leader Signature _____ Date _____

2. Complete one of the following honours:
 - a. Ecology
 - b. Environmental Conservation

Name of honour completed: _____

Club Member Signature _____ Date _____

Pathfinder Leader Signature _____ Date _____

Outdoor Life



The aim of this section is to develop necessary skills for proficient pack camping and widening the interest of the Guides in nature.

1. Go on a two night pack camp. Discuss the equipment to be taken.

Discussion notes of equipment to be taken

Date of 2 night pack camp: _____

2. Plan and cook in a satisfactory manner a 3 course meal on an open fire.

*Use different types of fires including a reflector oven.

*The meal should be nutritious.



Menu 1 suggestion:

First Course - mushroom soup

Second Course - dumplings, mashed potatoes, peas, carrots

Third Course - creamed rice and fruit

Menu 2 suggestion:

First Course - potato and leek soup

Second Course - veggie links, potatoes in foil, beans, carrots

Third Course - butterscotch pudding

My planned menu:

Ingredients needed:

3. Complete an object of lashings or rope work.

This is about building camp furniture using lashings!

Paste or draw a picture of your camp furniture made from lashings.

4. Complete one honour not previously earned which can count towards the Aquatic, Sportsman, Recreation, or Wilderness Master.

Name of honour completed: _____

Club Member Signature _____ Date _____

Pathfinder Leader Signature _____ Date _____

Lifestyle Enrichment



Complete one Honour in Outreach Ministries, Outdoor Industries, Vocational, Health and Science, or Household Arts not previously completed.

The requirements for all honours are found in the AY Honour Handbook.
Notes on specific honours are available from your Club Leader or Counsellor.

Name of honour completed: _____

Club Member Signature _____ Date _____

Pathfinder Leader Signature _____ Date _____